

### **Articulating the specialism**

#### **The role of the Qualified Teacher of Deaf Children and Young People (QToD) supporting in early years (0 - 5 years of age)**

statutory education, regardless of whether they are accessing EEC (early education and childcare) or being looked after in the home.

We use the term 'deaf' to refer to all types of deafness from mild to profound. This includes

and communication environments and make suggestions and recommendations so families can make their language and communication as accessible as possible. This could include practical advice on communication options e.g. use of sign language, using hearing technologies, developing listening and attention skills both through audition and vision cues, and advising on simple acoustic adaptations.

in the early years. The HLE influences outcomes at five years, over and above factors such as socio-

