

Our aim at Manchester is always to involve our learners in a wide and varied curriculum, encouraging them to apply the latest research to practice. Time is well spent getting the basics right, but we also ensure that our students have the chance to apply their knowledge to real life contexts through simulated tasks such as troubleshooting in audiology or report writing from case-studies. It is important for learners to enter the profession with high levels of resilience and the ability to problem solve.

We are exceptionally proud of our facilities, which will help

forward into their role as a Newly Qualified ToD. Whilst remote supervision clearly helped us to overcome the challenges of Covid, it is important to remember that this was added to our programme eight years ago, long before the impact of Covid bubbles and visitor restrictions. We are thrilled to announce that the use of this technology along with our adaptive approach to teaching and learning has won the Deaf Education team at Manchester a teaching excellence award from the Institute for Teaching and Learning this year!

Our students• achievements

This is by far the most important part of this article as our learners continue to make us proud. We have had phenomenal achievements over the last few years, including:

high percentages of self-funded students securing employment as ToDs during their training. Feedback from employers has been that training ToDs who attend interviews are knowledgeable, well equipped, and have all the makings of fantastic ToDs of the future outstanding MSc dissertations including empirical studies and grant proposals

Emily Knell-Davies (who graduated Winter 2020) was awarded the Eichholtz Prize by BATOD ... an amazing achievement in such difficult circumstances

a number of our recently graduated alumni taking on roles within regional BATOD committees and presenting at BATOD conferences. We were delighted to see Emma Danton and Catherine Sharp presenting their work, submitted to us as part of our Policy and Practice module, at the recent BATOD North conference. This great work shows the quality of our graduates who continue to add expertise and value to the profession year upon year. It is also a proud moment for us when we turn the pages of the BATOD Magazine and see great articles from our alumni and current students adding insights into their practice, the most recent being from Sabine Crumbe who shed light on the challenges of working with D/deaf students in further

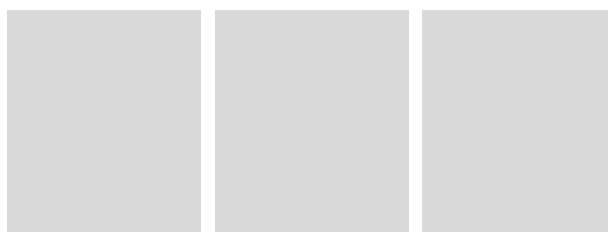
education, and Catherine Scully sharing her work as a Headteacher (and ToD in training) of Jordanstown school in Belfast.

Bursaries to study at Manchester

We welcome applications to our programme and can offer bursaries for those who are self-funding and who are not currently employed as a Teacher of the Deaf.

Our Birkdale Bursary is new for September 2022. This bursary can be awarded to up to four candidates per year who can show a commitment to raising standards in deaf education and with the drive to achieve this. In addition, we are still offering the Lawrence Werth bursary which is for students who can demonstrate exceptional classroom practice. We are looking for two candidates per year.

We have never been prouder of our Team Manchester students and alumni who work tirelessly for deaf children and their families. If you would like to study with us and become part of our team please email the programme team and we will set aside time to chat to you about our course in more detail: Helen.Chilton@manchester.ac.uk or Lindsey.Jones@manchester.ac.uk



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