



2018 UK-wide summary

CRIDE report on 2018 survey on educational provision for deaf children

Introduction

In 2018, the Consortium for Research into Deaf Education (CRIDE) carried out its eighth annual survey on educational staffing and service provision for deaf children¹, covering the 2017/18 academic year². The survey was sent to heads of local authority specialist education services for deaf children. A separate survey asking about numbers of Teachers of the Deaf was also issued to special schools for deaf children.

This report provides a high-level summary of the results for the four nations. Separate reports have already been published for England, Northern Ireland, Scotland and Wales which set out the results for each respective nation in detail. All reports can be downloaded from www.ndcs.org.uk/CRIDE or www.batod.org.uk/index.php?id=/resources/survey.

CRIDE would like to take the opportunity to thank all services for responding to the survey, despite the considerable time constraints to which many services are subject.

Summary of key findings

There are at least 51,142 deaf children across the UK. Taking into account where services did not respond to this question, CRIDE believes the actual figure is around 52,800.

There are at least 1,484 teachers employed as Teachers of the Deaf, of which (83%) are fully qualified Teachers of the Deaf.

There are 290 resource provisions across the UK.

56% of services say they provide families of pre-school deaf children with radio aids/assistive listening devices to use at home. 81% say they provide these devices for use in early year settings.

¹ For the purpose of this survey, 'deaf children' were defined as all children and young people up to the age of 19 with sensori-neural and permanent conductive deafness, using the descriptors provided by the British Society of Audiology and BATOD. We used the word 'deaf' to include all levels of deafness, from mild to profound.

² Reports from previous years can be found on the National Deaf Children's Society website at www.ndcs.org.uk/CRIDE or on the BATOD website at <https://www.batod.org.uk/information/cride-reports/>.

Interpreting the results

Services and schools were asked to give figures for the position as of 31st January 2018.

In terms of the main survey, it is clear that many services still report difficulties in extracting data about deaf children in their area and there remain inconsistencies in how different questions are completed throughout the survey. The response rates to individual questions sometimes vary. Therefore, the results should continue to be used with caution.

Please note that percentages have been rounded up or down to the nearest whole number. Please also note that where the number of deaf children for any category is fewer than 5, we have shown '<5'.

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Part 1: Deaf children in the UK

Services were asked to give details of permanently deaf children living in the geographical area which they cover³.

According to the surveys, the adjusted total number of deaf children aged 0 to 19 across England, Northern

Table 2: Number of deaf children living in the geographical area, by nation and region, over successive

Table 4: Number of deaf children on services' caselo

Part 2: Teachers of the Deaf

There are at least 1,484.47 (fte) teachers working as Teachers of the Deaf across the UK. This includes Teachers of the Deaf working in a peripatetic role, resource provision, special school for deaf children and a special school/college not specifically for deaf children. It also includes Teachers of the Deaf from England, Northern Ireland and Wales who work flexibly between these roles. The Scotland survey did not ask about Teachers of the Deaf who work flexibly between settings.

If the vacant posts are added to the total number of teachers working as Teachers of the Deaf in

Table 8: Number of full time equivalent (fte) peripatetic or visiting Teachers of the Deaf in employment

	England	Northern Ireland	Scotland	Wales	UK
Teachers of the Deaf with Wales					

Table 11: Number of full time equivalent (fte) Teachers of the Deaf in employment in a special school or college not specifically for deaf children or young people

	England	Northern Ireland	Scotland	Wales	UK
Teachers of the Deaf with the mandatory qualification	19.4 (71%)	0 (0%)	0.4 (80%)	1 (100%)	20.8 (72%)
Teachers in training for the mandatory qualification within 3 years	6.4 (23%)	0 (0%)	0.1 (20%)	0 (0%)	6.5 (23%)
Qualified teachers without the mandatory qualification and not in training	1.5 (5%)	0 (0%)	0 (0%)	0 (0%)	1.5 (5%)

Table 13: Changes in numbers of Teachers of the Deaf (fte) with the mandatory qualification in employment

	2011	2012	2013	2014	2015	2016	2017	2018
England	1,062.11	1,063.7	1,031.9	999.2	995.75	932.38	913.75	1,037.72 (or 898.82 if excluding special schools for deaf children)
Northern Ireland	34.9	29.6	30	28.6	30.6	32.6	29.3	28.4
Scotland	165.3	Data not collected	140.6	138.7	129.5	Data not collected	101.15*	121.68**
Wales	71.95	91.75	66.5	66.95	69.86	65.45	57.63	56.425
UK	1,334.26	1,185.05	1,269	1,233.45	1,225.71	1,030.43	1,101.83	1,244.225 (or 1,105.325 if excluding special schools for deaf children in England)

Table 14: Percentage change in numbers of Teachers of the Deaf with the mandatory qualification in employment

Table 15: Changes in number of teachers working as Teachers of the Deaf

	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
England	1,162.51	1,136.4	1,104.5	1,079.9	1,126.35	1,059.28	1,050.75	1,239.57 (or 1,027.87 if excluding special schools for deaf children)
Northern Ireland	37.3	34.2	35	32.6	34.4	33.4	30.1	29.2
Scotland	218.1	Data not collected	208.5	204.7	198	Data not collected	166.5*	154.88*
Wales	75.95	100.55	71.5	70.2	74.26	69.25	60.73	61.82
UK	1,493.86	1,271.15	1,419.5	1,387.4	1,433.01	1,161.93	1,310.38	1,485.47 (or 1,274.77 if excluding special schools for deaf children in England)

The figures for Scotland, shown in asterisk, are fte figures. As a result, they will not match figures shown elsewhere in this report.

Part 4: Thematic questions: Early years support

In 2018, services were asked about early years support provided. Services were asked if parents of deaf children aged 0-4 were provided with radio aids/assistive listening devices for use within the home.

Table 19: Number of services providing radio aids to parents of deaf children aged 0-4 in the home, by nation

	England	Northern Ireland	Scotland	Wales	UK
Yes	81 (62%)	1 (100%)	10 (33%)	6 (40%)	98 (56%)

Part 5: Thematic questions: Access arrangements

Part 6: Background and methodology

CRIDE is a consortium bringing together a range of organisations and individuals with a common interest in using research to improve the educational outcomes achieved by deaf children. At the time the survey was sent out, representatives included: the British Association of Teachers of the Deaf (BATOD), City, University of London, the Ear Foundation, the Ewing Foundation, the